Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	0%	3%	0%	34%	63%	3%	97%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	6%	11%	83%	0%	6%	83%
Reading Basic Understanding	18	0%	6%	11%	78%	6%	6%	83%
Writing Conventions	18	0%	22%	39%	33%	6%	22%	39%
Writing Effectiveness	18	6%	28%	6%	61%	0%	33%	61%

#### **MATHEMATICS**

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	6%	22%	33%	28%	11%	28%	39%
Math Problem Solving	18	6%	72%	6%	6%	11%	78%	17%
Math Skills	18	0%	11%	50%	33%	6%	11%	39%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	0%	3%	41%	34%	21%	3%	55%

Assessment Summary: Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	4%	0%	35%	61%	4%	96%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	0%	33%	67%	0%	100%
GRADE 04							•	

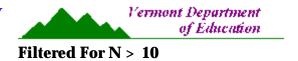
## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors		
		Little	DCIOW	rearry	Acineveu	11011013	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	0%	92%	0%	8%	92%
Reading Analysis/Interpretation Reading Basic Understanding	*			•				
		0%	8%	0%	92%	0%	8%	92%

#### **MATHEMATICS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	8%	23%	23%	31%	15%	31%	46%
*	8%	62%	8%	8%	15%	69%	23%
*	0%	15%	38%	38%	8%	15%	46%
	* * * * * * * * * * * * *	* *  * *  *  *  *  *  *  *  *  *  *  *	*	*	* * * * * * *  * * * * * *  * * * * *  * * * *  * * * * *  * * *  * * * *  * * * *  * * * *  * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * *  * * * * * *  * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * *  * * * * * *  * * * * *  * * * * *  * * * * *  * * * * * *  * * * * * *  * * * * * *  * * * * * *  * * * * * *  * * * * * *  * * * * * *  * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * * * *  * * * * * * *  * * * * * * *  * * * * * * * *  * * * * * * * *  * * * * * * * *  * * * * * * * *  * * * * * * * *  * * * * * * * *  * * * * * * * *  * * * * * * * *  * * * * * * * *  * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * *  * * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * * *  * * * * * * * * * * *  * * * * * * * * * * * *  * * * * * * * * * * *  * * * * * * * * * * *  * * * * * * * * * * * *  * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

# Vermont Assessment Summary 2003



# **PS232** Proctor Elementary School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	42%	33%	25%	0%	58%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	6%	41%	35%	18%	6%	53%

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	0%	35%	62%	3%	97%
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

White						۱ ,	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	6%	11%	83%	0%	6%	83%
Reading Basic Understanding	18	0%	6%	11%	78%	6%	6%	83%
Writing Conventions	18	0%	22%	39%	33%	6%	22%	39%
Writing Effectiveness	18	6%	28%	6%	61%	0%	33%	61%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	6%	22%	33%	28%	11%	28%	39%
Math Problem Solving	18	6%	72%	6%	6%	11%	78%	17%
Math Skills	18	0%	11%	50%	33%	6%	11%	39%
GRADE 05							•	

White		_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	29	0%	3%	41%	34%	21%	3%	55%

Assessment Summary: Disability

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	33%	67%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	12%	88%	0%	0%	88%
Reading Basic Understanding	*	0%	0%	12%	82%	6%	0%	88%
Writing Conventions	*	0%	18%	41%	35%	6%	18%	41%
Writing Effectiveness	*	6%	24%	6%	65%	0%	29%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	24%	35%	29%	12%	24%	41%
Math Problem Solving	*	0%	76%	6%	6%	12%	76%	18%
Math Skills	*	0%	6%	53%	35%	6%	6%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							•	

# Vermont Assessment Summary 2003



# **PS232** Proctor Elementary School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	41%	33%	22%	4%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	0%	0%	0%	33%	67%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	9%	0%	36%	55%	9%	91%
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	15%	85%	0%	0%	85%
Reading Basic Understanding	*	0%	0%	8%	85%	8%	0%	92%
Writing Conventions	*	0%	8%	46%	38%	8%	8%	46%
Writing Effectiveness	*	8%	15%	8%	69%	0%	23%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	8%	46%	31%	15%	8%	46%
Math Problem Solving	*	0%	69%	8%	8%	15%	69%	23%
Math Skills	*	0%	0%	54%	38%	8%	0%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2003



# **PS232** Proctor Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	6%	22%	44%	28%	6%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	0%	73%	18%	9%	0%	27%

Assessment Summary: English Language Learners

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	0%	3%	0%	34%	63%	3%	97%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	6%	11%	83%	0%	6%	83%
Reading Basic Understanding	18	0%	6%	11%	78%	6%	6%	83%
Writing Conventions	18	0%	22%	39%	33%	6%	22%	39%
Writing Effectiveness	18	6%	28%	6%	61%	0%	33%	61%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	6%	22%	33%	28%	11%	28%	39%
Math Problem Solving	18	6%	72%	6%	6%	11%	78%	17%
Math Skills	18	0%	11%	50%	33%	6%	11%	39%
GRADE 05							1	

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	0%	3%	41%	34%	21%	3%	55%